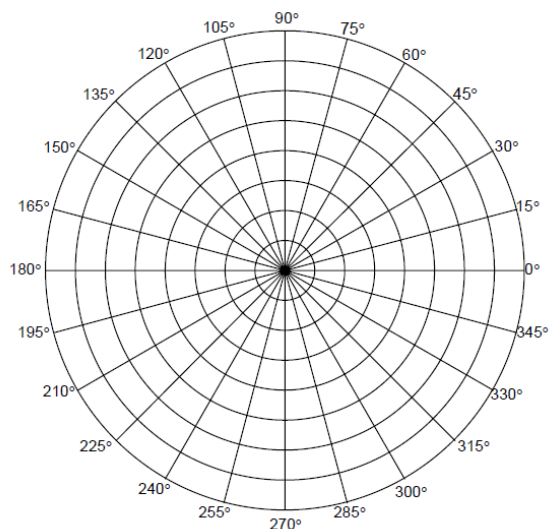


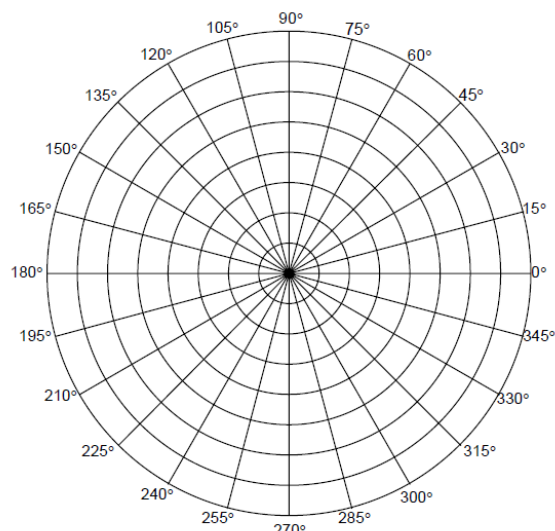
Graphing Polar Equations

I. Sketch each graph. Any change of scale must be noted on the graph.

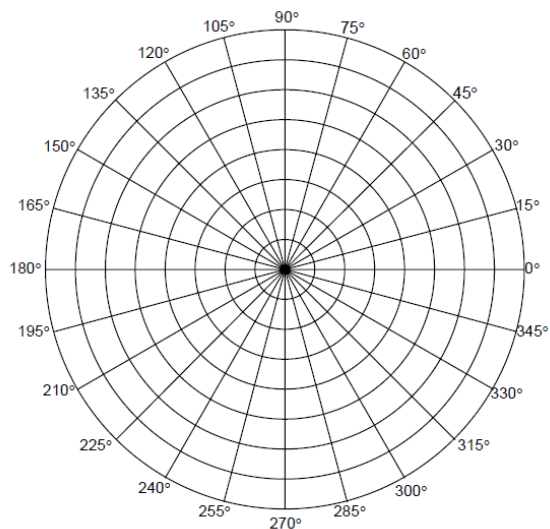
a) $r = 6\cos\theta$



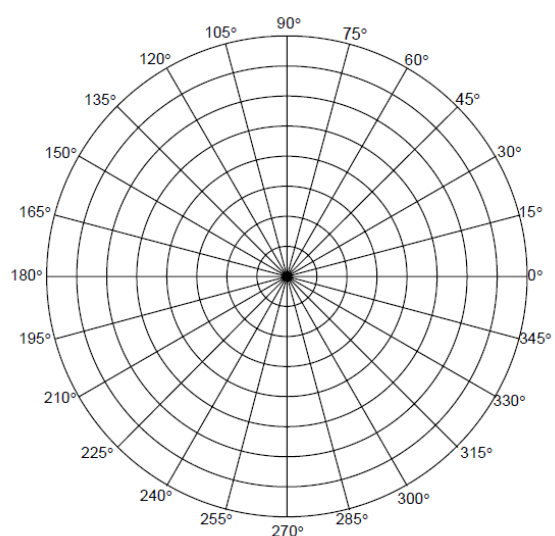
c) $r = -12\cos\theta$



b) $r = 10\cos\theta$



d) $r = -14\cos\theta$

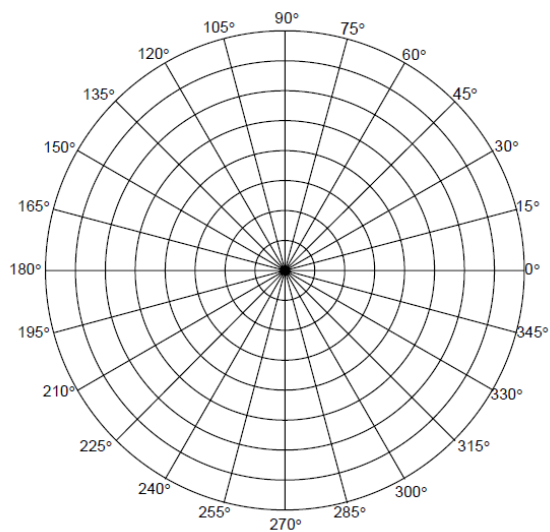


These polar graphs appear to be **circles**: $r = a\cos\theta$

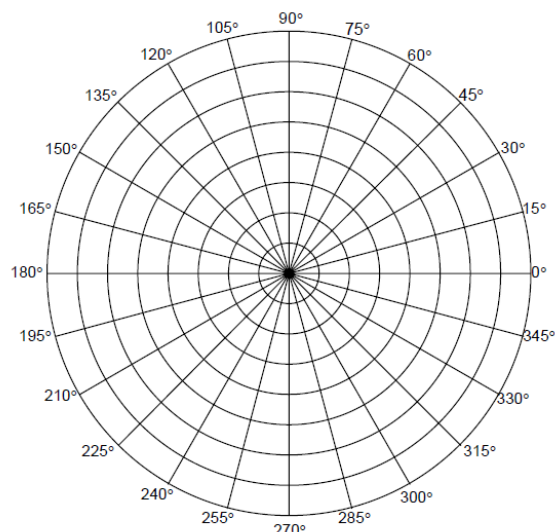
1. Draw a conclusion concerning the radius of the circle based on the graphs and value of a .
2. Experiment with different values of a using a graphing calculator. Draw a conclusion for $r = a\cos\theta$ based on whether a is positive or negative.
3. These graphs are symmetric to _____.

II. Sketch each graph. Any change of scale must be noted on the graph.

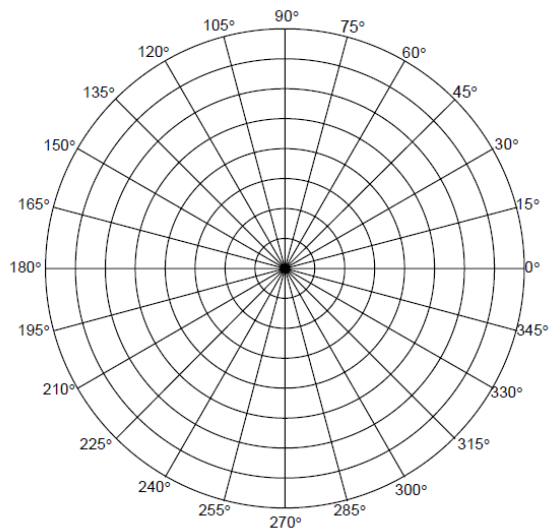
a) $r = 8\sin\theta$



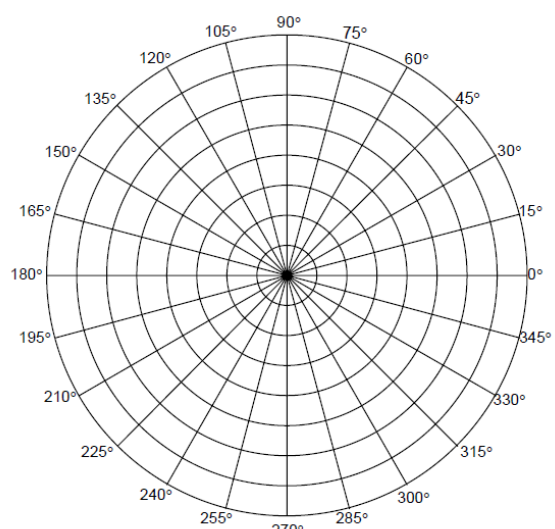
c) $r = -12\sin\theta$



b) $r = 10\sin\theta$



d) $r = -16\sin\theta$

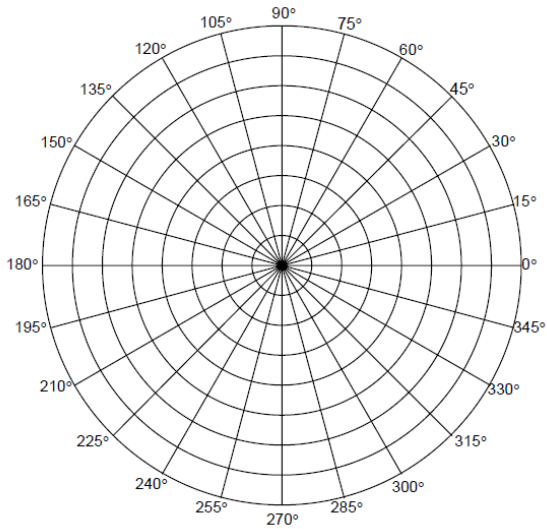


These polar graphs also appear to be **circles**: $r = a\sin\theta$

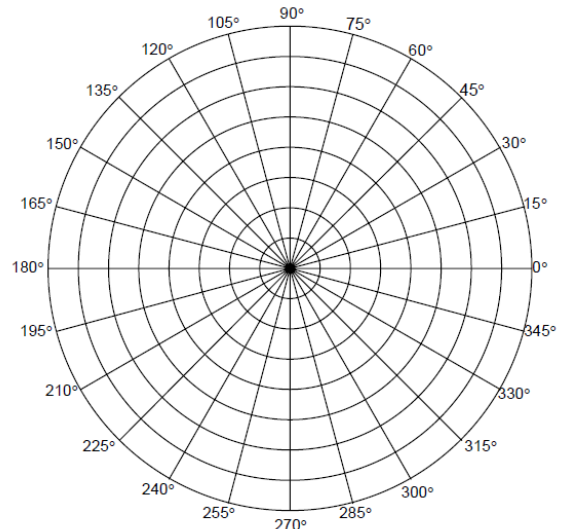
1. Draw a conclusion concerning the radius of the circle based on the graphs and value of a .
2. Experiment with different values of a using a graphing calculator. Draw a conclusion for $r = a\sin\theta$ based on whether a is positive or negative.
3. These graphs are symmetric to _____.

III. Sketch each graph. Any change of scale must be noted on the graph.

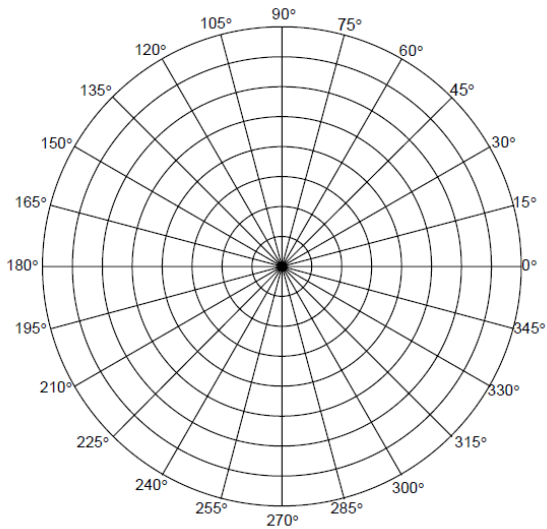
a) $r = 3 + 5\cos\theta$



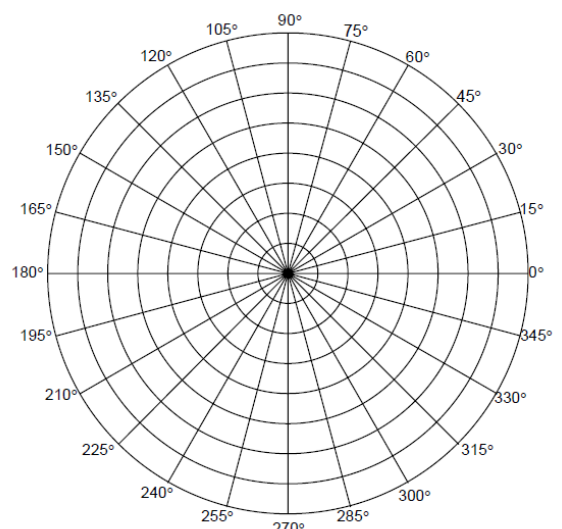
c) $r = 4 + 6\sin\theta$



b) $r = 2 + 6\cos\theta$



d) $r = 4 + 3\sin\theta$

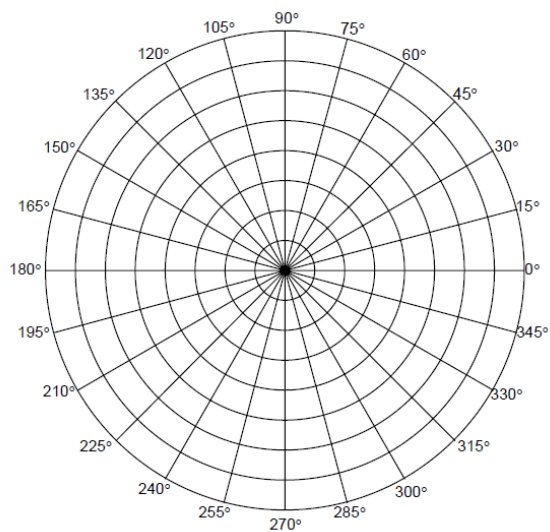


These polar graphs are called **limaçons**: $r = a + b\cos\theta$ or $r = a + b\sin\theta$

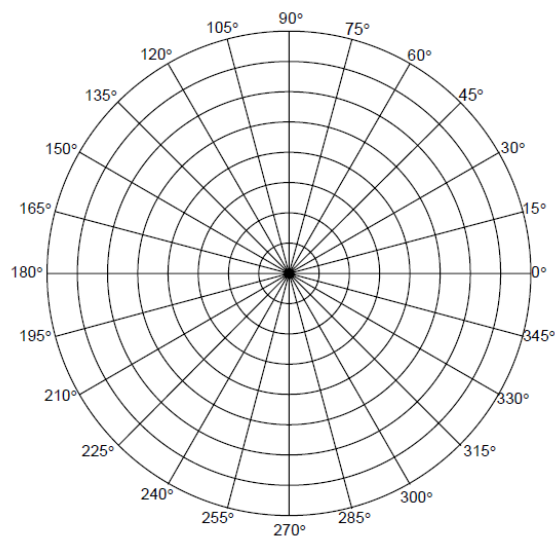
1. Draw a conclusion concerning the line(s) of symmetry.
2. Compare the graphs of $r = 5 + 8\cos\theta$ and $r = -5 + 8\cos\theta$. What do you notice? Experiment with different values of a and b using a graphing calculator.
3. What happens to the graph from part (a) if you use the equation: $r = -3 - 5\cos\theta$?

IV. Sketch each graph. Any change of scale must be noted on the graph.

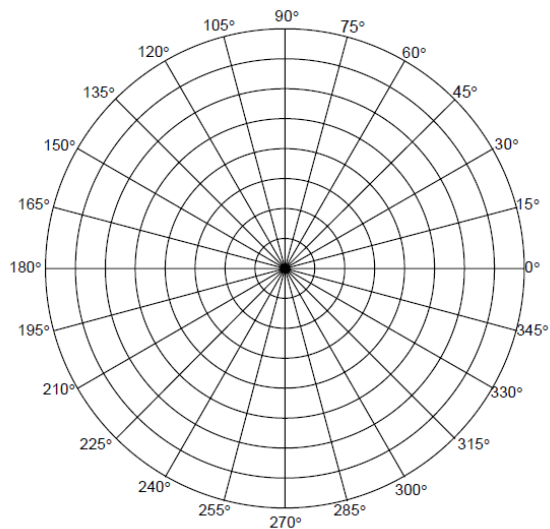
a) $r = 4 + 4\cos\theta$



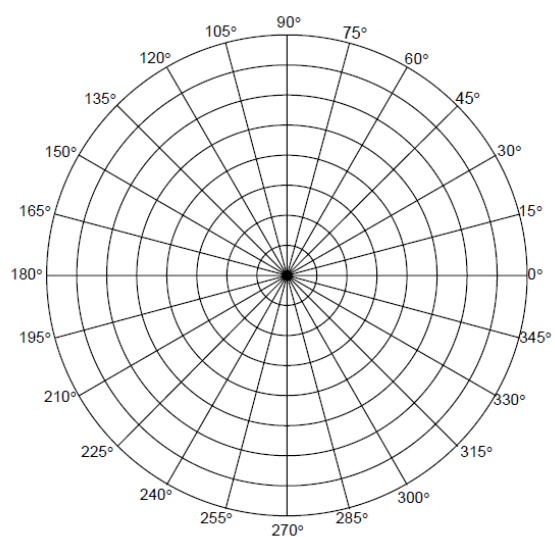
c) $r = -6 - 6\cos\theta$



b) $r = 3 + 3\sin\theta$



d) $r = -8 - 8\sin\theta$



These polar graphs are called **cardioids**: $r = a + a\cos\theta$ or $r = a + a\sin\theta$

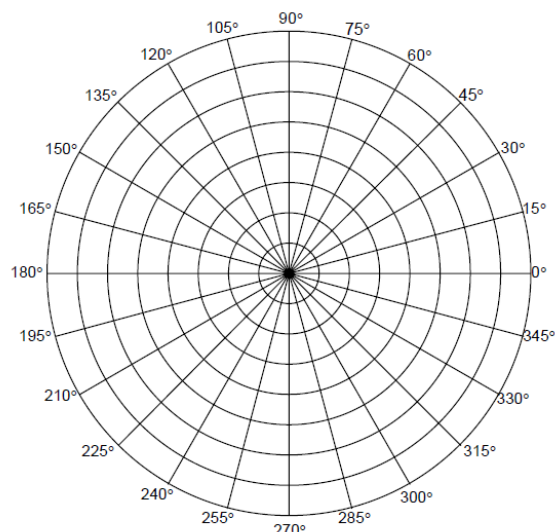
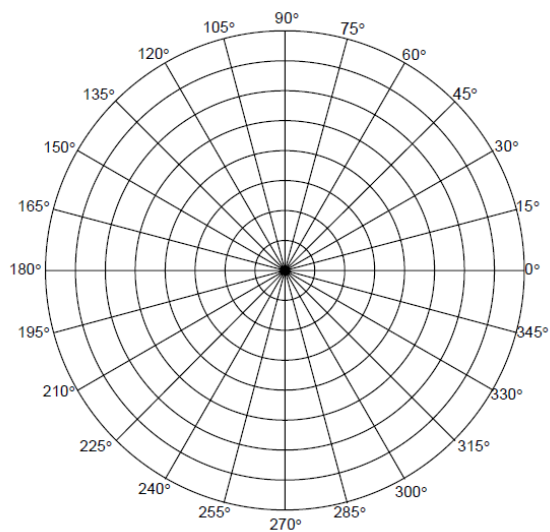
1. Draw a conclusion concerning the line(s) of symmetry.
2. For parts (a) and (c), compare the length of the graph along $\theta = 0^\circ$ to the width along $\theta = 90^\circ$. What do you notice?

Experiment with different values of a using a graphing calculator.

V. Sketch each graph. Any change of scale must be noted on the graph.

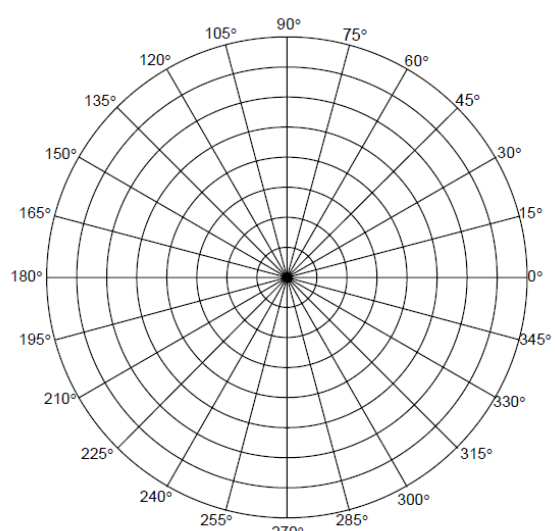
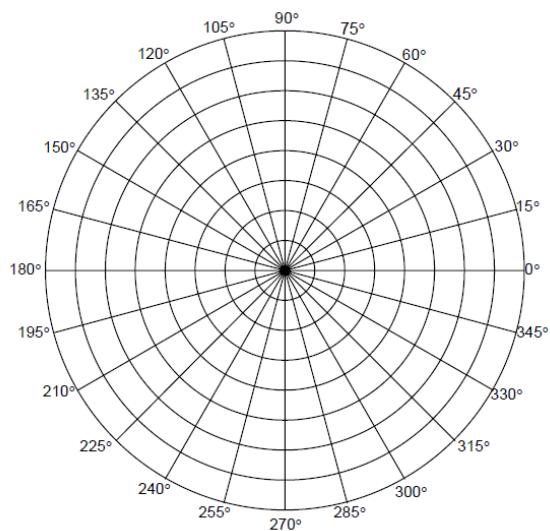
a) $r = 6\cos 2\theta$

c) $r = 8\sin 5\theta$



b) $r = -5\cos 3\theta$

d) $r = -7\sin 4\theta$

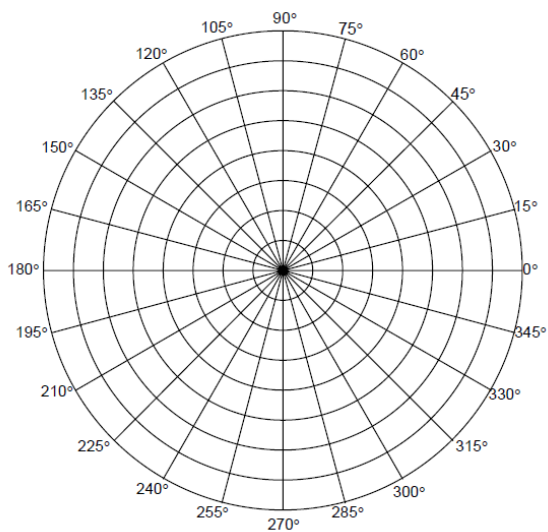


These polar graphs are called roses: $r = a\cos n\theta$ or $r = a\sin n\theta$

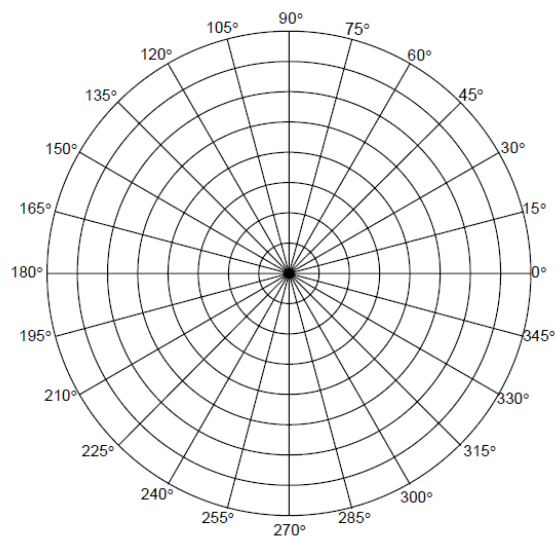
1. Experiment with different values of a using a graphing calculator. Draw a conclusion concerning the length of each petal.
2. Experiment with different values of n using a graphing calculator. Draw a conclusion for $r = a\cos n\theta$ if n is even and if n is odd.

VI. Sketch each graph. Any change of scale must be noted on the graph.

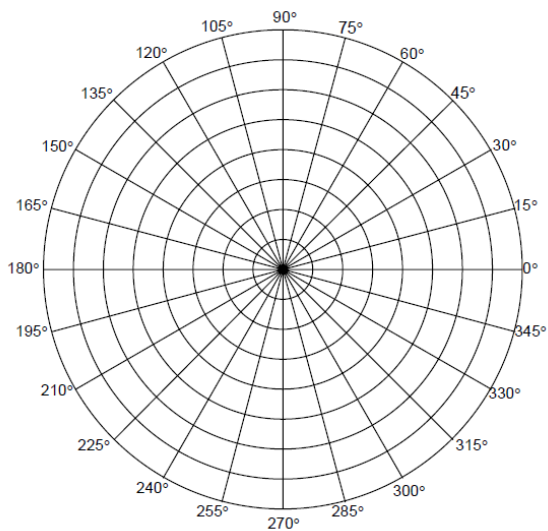
a) $r^2 = 36\cos 2\theta$



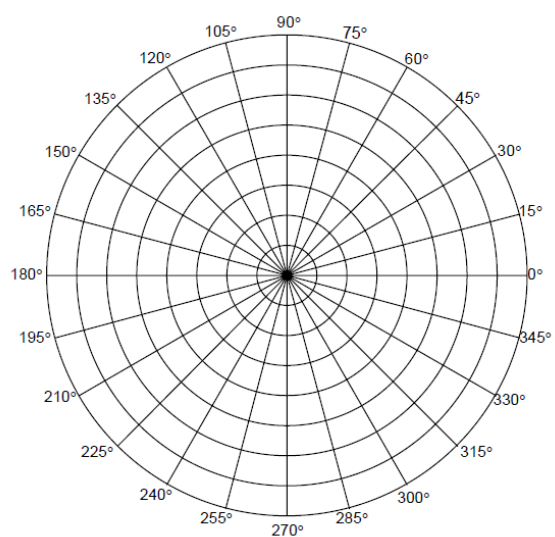
c) $\theta = 45^\circ$



b) $r^2 = 49\sin 2\theta$



d) $\theta = 120^\circ$



The polar graphs in parts (a) and (b) are called **lemniscates**.

1. Draw a conclusion concerning the number and location of the loops for $r^2 = a^2\cos 2\theta$.
2. Draw a conclusion concerning the number and location of the loops for $r^2 = a^2\sin 2\theta$.
3. Draw a conclusion about the length of the loops.

The polar graphs in parts (c) and (d) are called **lines**.